

**Paper Reference(s) 1PG0/2H**  
**Pearson Edexcel Level 1/Level 2 GCSE (9–1)**

## **Portuguese**

**PAPER 2: Speaking in Portuguese**

**Task 1: Role play**

**Instructions to the candidate**

**Higher Tier**

**Assessment material for April/May 2023**

**Time: 22 to 24 minutes (total), which includes 12 minutes' preparation time**

**YOU MUST HAVE**

**Nil**

**YOU WILL BE GIVEN**

**Nil**

**INSTRUCTIONS**

The examination is made up of **THREE** tasks: one role play, one picture-based task and a conversation.

You have **12 MINUTES** in total to prepare for the role play **AND** for the picture-based task.

Do **NOT** make notes on this stimulus card.

Dictionaries and other resources are **NOT** allowed at any time.

You are permitted to make notes on up to a maximum of one side of A4 paper or the equivalent number of pages in your normal way of working for **BOTH** the role play **AND** for the picture-based task.

You must hand in your notes **BEFORE** completing the final task (conversation).

You can ask for questions to be repeated.

You must **NOT** read out whole, prepared sentences in answer to questions.

## **STIMULUS HR1**

### **Topic: Cultural life**

### **Instructions to candidates**

**You are talking to a friend about what you like to do on bank holidays. The teacher will play the role of your friend and will speak first.**

**Use appropriate language for an informal conversation.**

**You will talk to the teacher using the five prompts below.**

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

### **Task**

**Está a falar com um amigo/uma amiga sobre o que gosta de fazer em dias feriados.**

- 1. Feriados no Reino Unido – quando**
- 2. Feriados – onde – preferência e razão**
- 3. !**
- 4. ? Feriados – vantagem**
- 5. ? Feriados – atividades**

## **STIMULUS HR2**

### **Topic: Daily life**

### **Instructions to candidates**

**You are in a shop to buy a new phone and begin talking to the sales assistant. The teacher will play the role of the sales assistant and will speak first.**

**Use appropriate language for a formal conversation.**

**You will talk to the teacher using the five prompts below.**

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

### **Task**

**Está numa loja para comprar um novo telemóvel e começa a falar com o vendedor/a vendedora.**

- 1. Novo telemóvel – prioridades**
- 2. Gastar – quanto**
- 3. !**
- 4. ? Preço do pacote**
- 5. ? Seguros de telemóveis**

## **STIMULUS HR3**

### **Topic: Cultural life**

### **Instructions to candidates**

**You are visiting the gym in the Portuguese town where you are studying and speak with one of the employees. The teacher will play the role of the employee and will speak first.**

**Use appropriate language for a formal conversation.**

**You will talk to the teacher using the five prompts below.**

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

### **Task**

**Visita o ginásio na cidade onde está a estudar e fala com um/a dos/as funcionários/as.**

- 1. Desportos/esportes populares na sua região – descrição**
- 2. Desporto/esporte – frequência e opinião**
- 3. !**
- 4. ? Tornar-se membro deste ginásio**
- 5. ? Jovens – descontos**

## **STIMULUS HR4**

### **Topic: Travel and tourist transactions**

### **Instructions to candidates**

**You are in a lost-property office in Brasilia to inform about your lost backpack. The teacher will play the role of the employee and will speak first.**

**Use appropriate language for a formal conversation.**

**You will talk to the teacher using the five prompts below.**

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

### **Task**

**Está num balcão perdidos e achados em Brasília para informar sobre a sua mochila perdida.**

**1. Mochila – descrição**

**2. !**

**3. Contacto – onde**

**4. ? Voltar – quando**

**5. ? Horário do balcão**

## **STIMULUS HR5**

**Topic: Town, region and country**

### **Instructions to candidates**

**You meet a visitor from Mozambique who wants to know more about your town. The teacher will play the role of the visitor and will speak first.**

**Use appropriate language for a formal conversation.**

**You will talk to the teacher using the five prompts below.**

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

### **Task**

**Conhece um/a visitante de Moçambique que quer saber mais sobre a sua cidade.**

- 1. A sua cidade – o que mais gosta**
- 2. Atividade turística – recomendação e razão**
- 3. !**
- 4. ? Área local – opinião**
- 5. ? Alojamento**

## **STIMULUS HR6**

**Topic: Town, region and country**

### **Instructions to candidates**

**You are visiting a friend who lives in the Brazilian interior. The teacher will play the role of your friend and will speak first.**

**Use appropriate language for an informal conversation.**

**You will talk to the teacher using the five prompts below.**

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

### **Task**

**Está a visitar um amigo/uma amiga que mora no sertão brasileiro.**

- 1. O tempo no Brasil e no Reino Unido – diferença**
- 2. A cidade e o campo – preferência e razão**
- 3. !**
- 4. ? Transporte público no sertão**
- 5. ? Visita ao sertão – duração ideal**



## **STIMULUS HR7**

**Topic: What school is like**

### **Instructions to candidates**

**You are discussing school problems with your penfriend from Cabo Verde. The teacher will play the role of the penfriend and will speak first.**

**Use appropriate language for an informal conversation.**

**You will talk to the teacher using the five prompts below.**

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

### **Task**

**Está a discutir problemas na escola com o seu/a sua penfriend de Cabo Verde.**

- 1. A sua escola – regras**
- 2. A sua escola – maior problema – descrição**
- 3. !**
- 4. ? Stress/estresse na escola**
- 5. ? Problemas na escola – como responder**

## **STIMULUS HR8**

**Topic: What school is like**

### **Instructions to candidates**

**You are telling your Portuguese exchange partner about sport in your school. The teacher will play the role of your exchange partner and will speak first.**

**Use appropriate language for an informal conversation.**

**You will talk to the teacher using the five prompts below.**

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

### **Task**

**Está a contar ao seu aluno de intercâmbio português/à sua aluna de intercâmbio portuguesa informações sobre os desportos na sua escola.**

- 1. Você – desporto na escola – descrição**
- 2. !**
- 3. Os professores de educação física – opinião e razão**
- 4. ? Importância da educação física**
- 5. ? Desportos populares em Portugal**

## **STIMULUS HR9**

### **Topic: Ambitions**

### **Instructions to candidates**

**You are organising volunteer work in Mozambique and talk on the phone with the manager of a charity. The teacher will play the role of the manager and will speak first.**

**Use appropriate language for a formal conversation.**

**You will talk to the teacher using the five prompts below.**

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

### **Task**

**Está a organizar um voluntariado em Moçambique e fala ao telefone com o/a responsável de uma associação de solidariedade.**

- 1. Você – pessoa adequada – razão**
- 2. !**
- 3. Fazer voluntariado – importância**
- 4. ? Começar – quando**
- 5. ? Alojamento – recomendação**

## **STIMULUS HR10**

**Topic: Using languages beyond the classroom**

### **Instructions to candidates**

**You are beginning a work experience placement at a company in Lisbon to improve your Portuguese, and you speak with a colleague on your first day. The teacher will play the role of the colleague and will speak first.**

**Use appropriate language for a formal conversation.**

**You will talk to the teacher using the five prompts below.**

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

### **Task**

**Começa um estágio numa empresa em Lisboa para melhorar o seu português, e fala com um/uma colega no primeiro dia.**

- 1. Esta empresa – razões**
- 2. !**
- 3. Alojamento – tipo e opinião**
- 4. ? Ambiente no escritório**
- 5. ? Os empregados – atividades sociais**